

Hannah-Pamplico High

2055 South Pamplico Highway
Pamplico, South Carolina 29583

Grades 9-12 High School

Enrollment 344 Students

Principal Vacant 843-493-5781

Superintendent Dr. Steve W. Quick 843-493-2502

Board Chair Dr. W. L. Coleman 843-493-5273

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

4

6

12

6

2

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Below Average	No
2004	Excellent	Excellent	Yes
2005	Excellent	Good	No
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	76.6	83.7	81.4	72.0	67.8	71.8
Passed 1 subtest	11.7	7.6	10.5	14.8	16.0	13.1
Passed no subtests	11.7	8.7	8.1	13.5	16.2	15.1

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	100.0%	87.6%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	12.5	8.8
Seniors who met the SAT/ACT requirement	12.5	9.1
Seniors who met the grade point average	54.7	44.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	64	218
Number of Diplomas	59	158
Rate	92.2%	74.6%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.5	78.3
English 1	68.7	60.6
Biology 1/Applied Biology 2	41.8	55.7
Physical Science	71.7	41.1
All Subjects	66.3	58.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	68	100.0	64	12.5	59	92.2	Yes
Gender							
Male	30	100.0	29	13.8	30	86.7	N/A
Female	38	100.0	35	11.4	34	97.1	N/A
Racial/Ethnic Group							
White	35	100.0	34	20.6	33	93.9	N/A
African American	33	100.0	29	3.4	30	90.0	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	1	0.0	1	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	59	100.0	53	15.1	54	96.3	N/A
Disabilities other than speech	9	100.0	11	0.0	10	70.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	68	100.0	64	12.5	64	92.2	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	68	100.0	64	12.5	64	92.2	N/A
Socio-Economic Status							
Subsidized meals	31	100.0	29	82.8	29	82.8	N/A
Full-pay meals	37	100.0	36	16.7	35	100.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	89	100.0	11.4	39.8	31.8	17.0	61.4	Yes	Yes
Gender									
Male	45	100.0	17.8	42.2	33.3	6.7	57.8	N/A	N/A
Female	44	100.0	4.7	37.2	30.2	27.9	65.1	N/A	N/A
Racial/Ethnic Group									
White	42	100.0	7.1	35.7	31.0	26.2	71.4	Yes	Yes
African American	44	100.0	14.0	46.5	30.2	9.3	51.2	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	69	100.0	2.9	41.2	36.8	19.1	66.2	N/A	N/A
Disabled	20	100.0	40.0	35.0	15.0	10.0	45.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	89	100.0	11.4	39.8	31.8	17.0	61.4	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	86	100.0	10.6	41.2	30.6	17.6	61.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	49	100.0	16.7	43.8	29.2	10.4	54.2	Yes	Yes
Full-pay meals	40	100.0	5.0	35.0	35.0	25.0	70.0	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	89	98.9	14.9	34.5	31.0	19.5	64.4	Yes	Yes
Gender									
Male	45	97.8	22.7	34.1	31.8	11.4	54.5	N/A	N/A
Female	44	100.0	7.0	34.9	30.2	27.9	74.4	N/A	N/A
Racial/Ethnic Group									
White	42	100.0	11.9	21.4	35.7	31.0	78.6	Yes	Yes
African American	44	97.7	19.0	47.6	23.8	9.5	50.0	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	69	100.0	8.8	35.3	33.8	22.1	72.1	N/A	N/A
Disabled	20	95.0	36.8	31.6	21.1	10.5	36.8	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	89	98.9	14.9	34.5	31.0	19.5	64.4	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	86	98.8	15.5	34.5	29.8	20.2	64.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	49	98.0	14.9	48.9	27.7	8.5	53.2	Yes	Yes
Full-pay meals	40	100.0	15.0	17.5	35.0	32.5	77.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 344)				
Retention rate	6.5%	Down from 9.3%	7.2%	7.0%
Attendance rate	99.8%	Up from 96.9%	95.5%	95.5%
Eligible for gifted and talented	0.0%	No change	7.7%	7.9%
With disabilities other than speech	15.2%	Up from 13.2%	14.0%	12.3%
Older than usual for grade	12.5%	Up from 10.3%	10.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.9%	Up from 1.2%	0.9%	1.2%
Enrolled in AP/IB programs	10.6%	Up from 4.8%	9.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	12.5%		9.0%	10.2%
Annual dropout rate	0.6%	No change	3.4%	2.8%
Career/technology students in co-curricular organizations	11.7%	Up from 8.8%	6.2%	3.5%
Enrollment in career/technology center courses	253	Down from 258	580	448
Students participating in worked-based experiences	17.5%	Down from 37.5%	30.0%	24.2%
Career/technology students mastering core competencies	88.1%	Down from 92.1%	76.3%	80.0%
Career/technology completers placed	95.0%	Down from 100.0%	97.4%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 31)

Teachers with advanced degrees	58.1%	Up from 48.4%	51.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	10.5%	9.6%
Teachers with emergency or provisional certificates	10.3%	Up from 6.7%	11.4%	9.9%
Teachers returning from previous year	87.8%	Up from 87.4%	87.0%	86.3%
Teacher attendance rate	96.9%	Down from 97.5%	94.9%	95.3%
Average teacher salary	\$40,791	Up 4.6%	\$43,557	\$42,943
Prof. development days/teacher	12.0 days	No change	12.2 days	11.2 days

School

Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.6 to 1	26.5 to 1	25.7 to 1
Prime instructional time	95.8%	Up from 93.2%	89.0%	89.3%
Dollars spent per pupil*	\$8,227	Up 2.5%	\$6,616	\$6,792
Percent of expenditures for teacher salaries*	66.1%	Up from 64.7%	56.3%	55.3%
Percent of expenditures for instruction*	69.4%		60.0%	61.1%
Opportunities in the arts	Poor	No change	Excellent	Excellent
Parents attending conferences	58.6%	Down from 69.5%	88.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been another good year at Hannah-Pamplico High School. The Excellent Absolute Rating on our report card for 2005 reflects the level of excellence that has become a trademark of our rural school. Even though we are small, we enjoy many activities that reflect our desire to help students become lifelong learners and good citizens. Students participated in our art festival, African American Read-In, Shakespearean festival, student publications, and numerous service projects. There was increased involvement of the School Improvement Council as community members shared in school-related decisions.

Some of our academic and athletic successes include but are not limited to the following:

10 students scored 1100 or higher on SAT

10% of AP Calculus students and 5 of 6 AP English students passed the national AP Exams

37 of 60 seniors graduated with a GPA of 3.0 or higher, based on S.C. Uniform Grading Scale

1 Palmetto Fellows Scholarship

19 of 60 seniors are eligible for the LIFE Scholarship, based on the S.C. Higher Education Commission's Standards

15 of 60 seniors are eligible for the HOPE Scholarship, based on the S.C. Higher Education Commission's Standards

1 student was a finalist in the GATES Millennium Scholarship competition

1 student is a CERRA Teaching Fellow

1 student is a Coca-Cola Scholar

1 student was a state SKILLS USA officer

2 students were selected to participate in the physics institute at Francis Marion University

40 academic scholarships and 1 athletic scholarship were awarded for the 60 graduates, totaling \$659,450

Our principal served as president of South Carolina School Administrators Secondary Principal's Organization

District Teacher of the Year and Classified Employee of the Year are both employed at the high school

1 teacher is an Oklahoma National Memorial Fellow

Our Academic Challenge Team won the Pee Dee Regional A/AA championship for the fourth consecutive year

Our math team won first place in the Pee Dee Regional Math Tournament for the second year in a row

Our girls' softball team won the regional title and were lower state runners-up

Our baseball team advanced to lower state finals

Our students, faculty, and staff continue to represent our school in an exemplary manner.

Our community continues to be a part of decision making. While excellence is always our goal, equally important is our dedication to each student and his or her needs. That attention to the individual contributes to our success.

Bernard McDaniel, Sr., Principal

Gayle Morgan, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	72	34
Percent satisfied with learning environment	97.2%	73.2%	90.3%
Percent satisfied with social and physical environment	100.0%	84.5%	97.0%
Percent satisfied with school-home relations	88.9%	79.2%	90.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.